

Graduate Literature Seminar – Common Points from Faculty and Student Feedback

1. Summary of Science

- More Chemistry Content
- Framing of the problem
- Big Picture
- References
- Research
- Primary Literature (good)
- Books (not heavily relied upon)
- Review Articles (not heavily relied upon)
- Background information presented clearly
- Theory explained
- Subject interesting and timely
- Topic Choice
- Green? discuss
- Motivation
- Breadth vs. Depth

2. Putting together a clear, well-ordered presentation

- Balance information on slide
- 30-35 minutes long
- Bring audience up to speed
- Slides easy to understand
- Topic presented in context with current science
- Unbiased
- Data presented and used effectively to draw conclusions
- Spelling
- Slide design
- Clear flow to talk
- Organization of talk
- Number of points per slide
- Unnecessary information presented

3. Presenting to audience – teaching the audience

- Time management
- Professionalism
- Engage the room
- Make eye contact
- Don't read the slides
- Don't read your notes
- Present topics at a Graduate Level, but bring audience up to speed quickly
- Answer questions
- Familiarity and comfort with information
- Explaining figures in slides
- Explaining equations in context of talk
- Speak slowly and clearly